

# POLICY ON INTERNATIONAL STUDENTS

## **Rationale:**

Golden Bay High School accepts international students for the following reasons:

- a) Financial
- b) Cultural diversification

The school shall respond to the needs and demands of international students and other students from other ethnic backgrounds by providing relevant high quality programmes and services that both maximise the students' chances of success in a foreign country, and allow Golden Bay High School to benefit from their enrolment in the school.

## **Purposes:**

1. To develop and maintain a worthwhile reputation, and favourable markets both overseas and in New Zealand.
2. To recruit students of a high calibre by establishing clear criteria for selection, acceptance and continuation in a study course.
3. To maintain a viable number of international students, with a balance of ethnic and cultural groups.
4. To assist students to achieve, adapt and integrate successfully into the school and the community, while maintaining their own cultural identity.
5. To benefit Golden Bay High School and the wider community.

## **Guidelines:**

Responsibilities for overseeing International Student programmes are delegated to the teacher who has been appointed as International Student Director.

### **1. Marketing Plan**

- a) To periodically review a marketing plan, with clear achievable goals, in consultation with the Board's fundraising sub committee.
- b) Establish a positive working relationship with selected agents overseas.
- c) Provide a full range of promotional material and prospecti on request.
- d) Respond within 2 working days to requests from agents and prospective students.
- g) Maintain links with Education New Zealand.

### **2. General Standards**

Clear entry criteria and acceptable ongoing standards must be understood and accepted by students' parents, agents and scholarship providers:

- a) An acceptable level of previous academic achievement, ie to Director of International Students.
- b) An acceptable level of motivation and behaviour (based on school reports and personal references.)
- c) Entry to school term at the beginning of the school term (preferably the start of the year)
- d) A signed contract between parents and students, and Golden Bay High School

Golden Bay High School has the right to accept or refuse a student, and to remove a student if he/she fails to comply with the conditions in the contract. (See Education Act 1989)

Overseas students are subject to normal student management procedures and the 'Code of Practice for the recruitment, welfare and support of International Students'.

### **3. Student Numbers**

- a) Encouraging entry at year 9, 10 and 11 to increase student's chance of success in the senior school.
- b) Enrolling a maximum of 10 fee paying students who require ESOL

### **4. Integration**

#### **Academic Programme**

- a) All students to be assessed on arrival at Golden Bay High School and placed in appropriate programmes

- b) Ongoing ESOL classes, and language and subject support provided for all students.
- c) Extra English and subject tuition provided out of school hours, if required.
- d) Mainstream classroom support provided for students and staff

#### Support and Pastoral Care

- a) An initial orientation programme provided at the start of the year.
- b) Approved monitored homestay accommodation will be organised for students.
- c) Appropriate holiday accommodation and programmes may be organised during the year.
- d) Ongoing support through regular meetings, tutorials and individual counselling to assist students in understanding and dealing with cultural differences and difficulties and academic programmes.
- e) Training and support provided for New Zealand students and staff.
- f) Active encouragement is given to students to participate in extra-curricular activities.
- g) The school will foster an understanding of people, cultural values and variety of solutions to issues based on ethnic difference.

#### Maintaining Cultural Identity

- a) Encouraging students to participate in cultural activities and performances, allowing a sharing of cultures and strengths.
- b) Involving community groups and support.

#### Homestay

- a) Homestays must be approved by the school.
- b) The school is responsible for payment to the homestay family
- c) The International Student Director will make contact with each homestay family at least twice per term.

Feedback will be actively sought from the students on all aspects of the programme.

### **5. Benefits**

Golden Bay High School accepts fee paying international students in order to benefit the school and wider community by:

- a) Enhancing the learning environment of the school by exposing domestic students to a variety of cultures.
- b) Developing and maintaining the international aspect of the school
- c) Providing appropriate facilities and resources to all teachers and support staff to ensure that the aims are met.
- d) Encouraging, supporting and co-operating with other schools undertaking similar programmes to ensure that international students are offered uniformly high quality academic instruction and pastoral care.
- e) Applying income from international students' fees to improvement of facilities and resources.
- f) Involving the local community in the international education partnership.

### **Conclusion**

In order to maximise the opportunities for international students at Golden Bay High School, and to ensure that the school will also benefit from enrolling and educating students from other cultures and countries, Golden Bay High School does have in place:

- A sound recruiting policy
- Careful selection procedures
- A quality educational programme
- Ongoing personal support systems and pastoral care
- The opportunity for students to maintain and share their own cultural identity.

Reviewed by the Board of Trustees on 17 May 2014

Review date: 2017