



GOLDIE

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GOLDEN BAY HIGH SCHOOL NEWSLETTER

FROM THE PRINCIPAL, LINDA TAME

EDITION 6 DECEMBER 2023

Tēnā koutou katoa

Thank you and ka kite anō

Six years have flown by at Golden Bay High School, and it is with really mixed emotions that I write my final Goldie note.

Thank you to you all. Thank you to our truly wonderful students. I will miss you enormously. Thank you to our fabulous staff who have worked so hard during challenging times for our rangatahi. Thank you to Manawhenua ki Mohua, and especially Robin Slow. I have treasured our mahi together. Thank you to the Board for their mahi and their support. Thank you to Home and School, and thank you to our whānau and community for your support.

Conversations and relationships are at the very heart of our school. I feel so blessed to have enjoyed such positive relationships.

John and I are staying on in Mohua, at our home in Collingwood. I will be back running my own business, but very much part time. Spending more time with my mokopuna is a



priority, along with pursuing a few personal interests.

I look forward to watching Te Waka Kura ō Mohua go from strength to strength, and to catching up with new and old friends in our special community.

Cellphone Ban for Years 7-11 in 2024

Students are being reminded that cellphones are banned between the first and last bells from the start of 2024. Any cellphones must be in bags switched to airplane mode.

If you have an important message for your student, which can't wait until 3pm, please phone the school office.

We will remind you of the details of this rule at the start of 2024, and update with any changes that may be brought in by the government

Best wishes for the festive season

I wish all students and their whānau the very best for a safe and enjoyable festive season and summer break.

Ake ake kia kaha

Linda

Kia ora koutou

In this brief note, I am delighted to share with you that the Board, in an unanimous decision, has appointed Jono Hay to the role of Principal of Golden Bay High School.

Jono is currently the Deputy Principal of Ashburton College. We will be sharing more information about his background, start date etc in due course.

The Board was very pleased with the size and strength of the field of applicants for the role, and I thank the Board for the huge amount of mahi they put in to ensure we have selected the right person for this school. The Board also thanks Terri Johnstone and her team at Catalyst for Change for their mahi guiding the recruitment process.

I look forward to seeing many of you at our End of Year Ceremonies.

Ngā mihi

Susi Struck, Presiding Member, Golden Bay High School Board

Please find the calendar on page 7



JUNIOR END OF YEAR CEREMONY

Monday 11th December
11:30 am

in the school hall

Families and friends of GBHS students are warmly invited to join us in celebrating the achievements of our junior students.



Whanaungatanga

Manaakitanga

Wairuatanga

Kaitiakitanga

2023 Senior End of Year Ceremony Recipients Year 11

*Academic awards explained- First in subject
Distinction- students in the top 15% of the subject*

Sports Awards Year 11

Senior Boys' Cross Country Champion – Archie Darwen

Senior Girls' Cross Country Champion – Iyla Lamason

Senior Girls' Swimming Champion – Stella Scotland

Chamberlain Trophy for Contribution to Netball – Ella Baigent

Year 11 Academic Awards

Matai Bourhis – First in Building Construction & Allied Trade Skills

Aliana Bowden – Distinction in Humanities, Science

AJ Champion – Distinction in Science

Briar Culverwell – Distinction in English, Science

Archie Darwen – First in Mathematics with Algebra, Physical Education;

Distinction in Construction and Mechanical Technologies, English

Bridie Dench – First in Construction and Mechanical Technologies; Distinction in English, Physical Education

Maren Haldane – First in English, Hospitality, Humanities; Distinction in Mathematics with Algebra, Science

Chloe Jordan – Distinction in Hospitality, Humanities

Kaito Kameyama – First in Digital Technologies, English, Mathematics with Algebra; Distinction in Humanities

Iyla Lamason – Distinction in Humanities

Maya Lampen-Nigl – Distinction in English, Science

Gordie Langford – Distinction in Mathematics with Algebra

JT McBride – Distinction in Māori

Lucy Muir – First in Māori, Practical Art, Science; Distinction in English, Mathematics with Algebra

Lani Murray – First in Level 2 Mathematics with Algebra, Level 2 Mathematics with Statistics;

Distinction in English, Practical Art, Science.

Zeb Nicholls-Clapp – Distinction in Building, Construction & Allied Trade Skills

Stella Scotland – Distinction in Hospitality, Humanities, Physical Education

Major School Awards Year 11

Golden Bay High School Arts Award – Maya Lampen-Nigl

He Kaitiaki O Te Taiao (Greenager of the Year Award) – Briar Culverwell

Kia Kaha Awards – Maya Lampen-Nigl, Lani Murray

Manawhenua ki Mohua Trust Trophy – Lucy Muir

Sportsman of the Year – Gonzalo Vasquez-Jouannet

Sportswoman of the Year - Lani Murray

Network Tasman Awards

First in Year 11 – Lani Murray; Second in Year 11 – Lucy Muir



2023 Senior End of Year Ceremony Recipients Year 12

Sports Awards Year 12

Senior Boys' Swimming Champion – Lief Osborne

Year 12 Academic Awards

Jarrah Bensemann – Distinction in Gateway

Kade Betts – Distinction in Gateway

Kalea Bowden – First in Biology; Distinction in Chemistry, History, Physics

Elizabeth Egan – Distinction in English

Amalie Harris-Macready – First in Classical Studies, Level 3 Painting (TAG Visual Arts Award – Excellence in Visual Arts);
Distinction in Biology, English, Mathematics with Statistics

Isabelle Johnson – First in Chemistry, English, Physics, Level 3 Biology

Jules Jones – Distinction in English, Geography

Lewis Langford – First in Geography; Distinction in Mathematics with Statistics

Kyla Lusty – First in Hospitality; Distinction in Gateway

Maiana Mason – First in Māori

Gus McLean – Distinction in Biology, Mathematics with Algebra

Hazel Molloy – First in History

Lief Osborne – First in Physical Education; Distinction in English, Mathematics with Algebra, Outdoor Education

Noah Reed – Distinction in Hospitality

Zoe Riddett – First in Mechanical Engineering; Distinction in Biology, Chemistry, English, Physics

Angus Scotland – Distinction in Outdoor Education

Leo Shaw – Distinction in Hospitality, Mathematics with Statistics

Desana Strachan-Brown – First in Gateway

Rohan Tennant – Distinction in Mechanical Engineering

Tim Van der Meer – Distinction in Outdoor Education, Physical Education

Scholarship Recipients Year 12

Prime Minister's Vocational Excellence Award – Jarrah Bensemann

Reilly Scholarship – Krishna Ishwara

Contribution to School Awards Year 12

Leadership within their House- Malaika Hollis, Isabelle Johnson,

Angus Scotland

Network Tasman Awards

First in Year 12 – Isabelle Johnson; Second in Year 12 – Amalie Harris-Macready



2023 Senior End of Year Ceremony Recipients Year 13

Year 13 Academic Awards

Alicia Anton – Distinction in Geography
James Brown – First in English; Distinction in Classical Studies
Mackenzie Dench – First in Geography
Zoe England – Distinction in Hospitality
Simone Gibbs – First in Gateway
Jack Haldane – First in Mathematics with Statistics;
Distinction in Calculus, History
Carlos Howard – Distinction in English
Elisa Hubner – First in Chemistry (David Tunley Memorial
Cup for First in Level 3 Chemistry)
Hinewai Lewis – Palmer Cup for Endeavour in Level 3 English
Rhea Muir – First in Hospitality, Māori;
Distinction in Gateway
Phoebe Mulry-Climpson – First in Chemistry (David Tunley
Memorial Cup for First in Level 3 Chemistry), History,
Mathematics with Statistics; Distinction in English
Molly O'Connor – First in Classical Studies
Olivia Thomas – First in Photography
Malakai Thorpe – First in Building, Construction, & Allied
Trade Skills, Mechanical Engineering
William Tomlinson – First in Calculus, Physics
Logan Watt – Distinction in Biology

Scholarship Recipients Year 13

RSA Scholarship – Hinewai Lewis
University of Otago 71-73 Alumni Frank Leong Entrance

Scholarship – Jodi Jefferson
University of Otago New Frontiers Excellence Entrance
Scholarship – Carlos Howard
University of Otago 150th Entrance Scholarship - Phoebe
Mulry-Climpson
Sir Wallace Rowling Scholarship - Hinewai Lewis

Contribution to School Awards Year 13

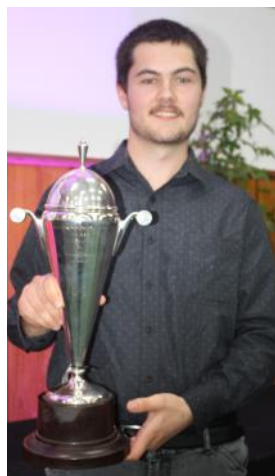
Leadership in Student Executive – James Brown, Kiki Dixon,
Jodi Jefferson, Hinewai Lewis, Molly O'Connor, Malakai
Thorpe
Leadership within their House – Hester Davies, Simone
Gibbs, Jack Haldane, Catherine Hockly, Jack Holland, House
Shield – Yellow House

Major School Awards Year 13

Alex Renton Memorial Trophy – James Brown
The Colin McDonald Award for Endeavour – Malakai
Thorpe
Nelson Soroptimist Education Trust Award – Molly
O'Connor
Sportspersonship Award – Catherine Hockly
Kia Kaha Awards – Catherine Hockly
Principal's Award for Outstanding Leadership – Hinewai
Lewis, Malakai Thorpe
Charlton Plate for Citizenship – Hinewai Lewis

Proxime Accessit (Second in Year 13) – William Tomlinson

DUX (First in Year 13) – Phoebe Mulry-Climpson





Percussionist

Hi I'm Casey from year 9, I played with Greenhill Orchestra Nelson in June and Marlborough Civic Orchestra in Blenheim in November as a percussionist who plays multiple smaller instruments (well, Timpani is one of the biggest and loudest instruments in the orchestra...!).

Good and hard thing as being a percussionist is you are only one person who's playing that instrument so if you make mistakes, it's quite obvious but when you get it right (most of the time!) it adds the final touch to the music and it feels very satisfying!!



Magazine Cover Competition

The magazine team was delighted with the designs and ideas behind the entries submitted for the cover of this year's school magazine. We are very pleased to announce that the winner and recipient of the \$100 prize was Aynsley Thorpe, with Jake McLean receiving a Highly Commended certificate for his design which will also feature in the magazine.

Thank you so much to Home and School for sponsoring the competition. You will get to see the designs in this year's edition of our school magazine.

Magazine Team

UNIFORM SHOP

The uniform shop has now closed for 2023, and will re-open Wednesday **31st January 2024** in the Hall between **10am & 2pm** for new Year 7 students, and from **11am to 2 pm** for existing students.

After that the uniform shop will be open **Tuesday 13th & 27th February** from 1pm til 2pm. Ask office staff for directions.

You will need either cash, or phone internet banking and to show

us the transaction before you may take the uniform.

Uniform Acc: 03 1354 0575666-01

and use student's name as reference, please.

Any uniform returns must still have tags on the clothing, and not have been worn, thank you.

Any enquiries please speak to the new uniform co-ordinator Maki Reed, email gbhsuniforms@hotmail.com



Intermediate Schools Tennis Tournament

A group of Yr 7 & 8's headed to Richmond for the Nelson Bays Intermediate Schools Tennis Tournament on the 2nd November. With a couple of rain delays, all players experienced a high level of competition.

With some wins and some losses, all players expressed how great it was to win, eat pizza and have some great rally's against some good players.

Well done to Emily, Zara, Stevie, Ali and Wade. A big shout out to Dave Lewis and Katie Hames for their coaching and support!

TSS Rugby 7's Tournament

A group of girls went over to Motueka to compete in the TSS Rugby 7's tournament on the 25th October. They put a good effort in and had strong competition against Motueka High School. Sounds like it was real close!



Results: 4- 2 them; 2- 1 them; 2- 2 draw. A big thank you to Dan Darwen for helping coach the girls, Amy and Clarissa for support and driving them over.

Squash Games with Motueka High School

An informal mini tournament was organised with our Senior Squash players and players from Motueka High School. The tournament took place after school on Friday 20th Oct at our squash courts at the Rec Centre. We played Motueka High School earlier in the year at the TSS tournament, so it was great to catch up again and play some good games of squash.

Results: Riley 3-1
Hester 3-0
Stella 3-1
Thomas 3-0
Angus 3-1
Catherine 0-3

Thank you to Amanda for helping me set it all up, and to all the parents who came and watched and bring a plate of food for afterwards. *Daphne Dijk*



Kia ora koutou

Thank you to all who contributed to the consultation about our new Tumuaiki/Principal.

This feedback is informing the interview questions for and job description of the new appointee. We are including the full responses in this Goldie for your information.

Ngā mihi nui

Susi Struck, Presiding Member, GBHS BoT

TERM FOUR 2023 CALENDAR

6 Dec.....Wednesday; school starts 9:45am
8 Dec.....Year 6 Powhiri 12:30pm
11 Dec.....Junior End of Year Ceremony 11:30 am
11 DecLast Day for Students
31 Jan 2024.....Uniform Shop open
7 Feb Term One 2024 begins for seniors
8 FebFirst Day of school for all students

2024 TERM DATES

Term 1 - Wednesday 7th February - Friday 12th April
Term 2 - Monday 29th April - Friday 05th July
Term 3 - Monday 22nd July - Friday 27th September
Term 4 - Monday 14th October - Wednesday 18th December (TBC)

2024 Public Holidays

Nelson Anniversary Day: Monday 29th January
Waitangi Day Public holiday: Tuesday 6th February
Easter: Good Friday 29th March,
Easter Monday, Tuesday 1st & 2nd April
Anzac Day: Thursday 25th April (during term break)
King's Birthday: Monday 3rd June
Matariki: Friday 28th June
Labour Day: Monday 28th October

KŌHINE IN ACTION PRESENTS

AWA ATUA

"PERIOD TALKS"

AGES 12-17

Come share in our youth lead, safe and age appropriate space to learn about menstrual cycles, womb health, and rites of passage from a cultural perspective that empowers young woman to break down the stigma attached to periods while learning practical selfcare tools to celebrate & support your Awa Atua journey.



Kōhine facilitator
Rhythm Hema



Kōhine facilitator
Loyalty McCausland

9th Dec 11:30-2:30pm

The Golden Bay Youth Habitat

Kai will be provided



A Day of Volleyball in Golden Bay

This tournament was held at our local Rec Centre on the 29th October.

It is a tournament for all levels, and has a separate College Girls competition.

Our girls were playing against 5 other teams, and some as far as Murchison came.

There were some close games, and they ended up winning 2 and losing 3.

Well done everyone! Your game is improving all the time!

A big thank you to Katrina Robbie for supporting them for the day.



My Successful Hip Hop Year

This year has been the most exciting and successful year for me in dance, since I started hip hop in Nelson three years ago.

Training has been pretty intense with many, many hours 'cleaning' our dances to get our moves looking precise and synchronised.

I have been in two separate competition dance crews this year for the first time: Reckless (Juniors/Intermediate) and Unspoken (Senior/Varsity).

These are our achievements for 2023:

Reckless (Junior/ Intermediate Divisions):

- 1st in Hip Hop Intermediate Division at Impact Regionals 2023
- 1st Overall Troupe Intermediate Division at Impact Regionals 2023
- 2nd at Hip Hop Unite Nationals 2023
- 1st at Impact Nationals 2023
- 2nd at Shakedown Dance Championships 2023 (Unspoken, my other crew, came 1st)

Unspoken (Varsity/Senior Divisions):

- 1st in Hip Hop Senior Division at Impact Regionals 2023
- 1st Overall Senior Troupe Impact Regionals 2023
- 4th at Hip Hop Unite World Qualifier Nationals 2023; selected to join Team NZ and go to Hip Hop Unite World Championships (Portugal)
- 1st at Shakedown Dance Championships 2023
- Hip Hop Unite World Championships (Portugal) - through to Semi Finals, placing 16th overall

One of the highlights for our team this year was the World Qualifier Hip Hop Nationals held in Wellington in June. This championship is the second biggest National competition and also qualifies the top teams to represent New Zealand at the Hip Hop Unite World Champs. This year they were being held in Obidos, Portugal in October.

One of the greatest moments in my life was being there at the awards night and hearing our team's name called out to join Team NZ to compete at the Worlds in Portugal! We all started crying and screaming with joy as this was something we all dreamed about but never fully believed we could achieve.

Over the next few months building up to the Worlds we did a lot of training and fundraising as it was going to be an expensive trip for the team and their parents.

The time had come and the team all travelled together to Obidos for Hip Hop Unite Worlds where over 20 countries were competing. We were so excited and nervous at the same time, as there were over 1000 dancers at the venue, all training wherever they could find a space. Prelims went really well and we were selected to go through to the semi-finals!

The semi-finals were held the next morning but we had to nervously wait for our turn as we were on 18th. There was so much support for our team and we felt we danced the best we had over the whole year.

My team agreed that we gave it our all and felt proud to have had the chance to dance on the world stage. This was our way of preparing ourselves in case we didn't make it to the finals ...which sadly we didn't.

Only European teams made it through and many people commented that the NZ urban style of hip hop is very expressive and fierce compared to the different, lighter, happier European style of hip hop. This made us feel a lot better about not making it into the Finals.

We ended up placing 16th but felt honoured to have danced at the World Champs, knowing that we were good enough to compete at World level.

By Maya Lampen-Nigl



Year 8 Coastal Tramp Adventure: A Journey of Resilience and Natural Beauty

I am delighted to share the incredible experiences of our Year 8 students who embarked on the Coastal Tramp in Abel Tasman from Tuesday, November 14th, to Friday, November 17th. This year marked a special milestone as our year 8 students embraced the challenge of walking the entire track, a feat I am told not accomplished in several years. Their enthusiasm and determination were truly commendable.

Divided into two groups, one starting from Marahau and the other from Totaranui, the stunning photos captured during the journey tell the story of an unforgettable adventure.

A heartfelt thank you goes out to Abel Tasman AquaTaxi – Marahau Base for their exceptional support in drop-offs and pick-ups. Their efficiency ensured a smooth transition at each stage of the journey. Equally deserving of praise is Golden Bay Coachlines, whose impeccable service with drop-offs and pick-ups added to the overall success of the trip.

I extend my deepest gratitude to the caregivers who played an integral role in preparing their children for this expedition. Your support behind the scenes did not go unnoticed, and it was a crucial factor in the success of the Coastal Tramp.

Special thanks are due to Paul Thortan from the Department of Conservation, who generously shared his knowledge and answered numerous questions leading up to the trip. His insights were invaluable, contributing to a well-prepared and informed group of students.

The culinary delights on this journey were made possible by Hillary Weaver, whose exceptional food was water taxied into each campsite.

I also want to acknowledge the dedication of our teachers who accompanied the students on this adventure – Katrina Robbie, Mark Mackenzie, and Jonathan Burt. Your guidance and encouragement created an atmosphere of camaraderie and learning.

Last but certainly not least, we express our gratitude to the caregivers who joined the trip: Anju Ejima, Jonny Anderson, Lee Baker, Jessica Dench, and Lisa Savage. Your presence and support were vital in ensuring the safety and well-being of our students.

The Year 8 Coastal Tramp was a testament to the resilience and spirit of our students, as well as the collaborative efforts of our community. We look forward to more exciting adventures in the future.

Paul Skerten



Abel Tasman Camp

Two groups of Year 8 students went on a tramp in the Abel Tasman in mid-November. Group One started at Marahau and Group Two started at Totaranui. They met in the middle at Bark Bay.

Day 1 Marahau to Anchorage

In the morning all of Year 8 made their way to Room 17. We all listened to the briefing and weighed our bags. Both groups got onto their bus. Group One's bus went over the hill to Marahau. We all started our walk not knowing how hard it would be. The first walk took around four hours. It was mostly uphill and some steep downhill. When we got there it had already been raining. Setting up the tent was hard work because we were all tired and wet. Then we had dinner, after which we ran around and had hot chocolate. Finally, we got comfy in our tents and fell asleep.

Day 2 Anchorage to Bark Bay

Everyone woke up by 7:30. We ate breakfast and packed up our tents and got ready for the day. We were about to leave and then we found out the bridge we were meant to walk over was closed. So we decided to leave our packs at the camp and go for a ten minute walk to a nice beach. We



Some students went swimming, others didn't.

When we got back from the beach we put our packs on and started our 4.30 hour walk to Bark Bay.

We walked for about two hours and then crossed a small river about up to our waistline. Then we made our way to Cleopatra's pool. It was a nice cool, refreshing river with rocks that were made like a slide. Finally after another two hours we made it to our camp. We met the other group in the campsite and we hung out for a little bit. When it got dark we had dinner, campfire with marshmallows then settled down and went to sleep.

Day 3 Bark Bay to Awaroa

We had to wake up quite early because both groups wanted to leave the campsite by 8.30am. Everyone ate breakfast, pulled their tents down and got ready to leave. We all said goodbye to the other group and then we started our walk.

Group Two told us how hard the walk was going to be, but none of us really found it super-duper difficult. We made barely any stops along the four hour walk and personally I liked the walk. By the time we arrived at our campsite it was around 3pm. Everyone was quite tired. We set up our tents and hung out for a while. Later that night we had dinner which was pasta. Since it was supposed to rain the next day the teachers told us to put our bags up in the kitchen area to make sure our bags stay nice and dry. Everyone put their packs and gear up in the kitchen area and only really had what they were wearing the next day in their tent. At about 10:00 we all went to sleep.

Day 4 (Last day) Awaroa to Totaranui

The rain started really early in the morning waking a few people up. By 6:30am everyone was up. We had breakfast, changed into new clothes, packed their packs and pulled down our tents. Everyone by then was very ready to go home. It was pouring with rain. Our walk that day consisted of crossing an estuary, going uphill and then downhill. We all went barefoot, crocs or sandals to cross the estuary. It took about 15 minutes to cross. We didn't stop at all for the whole two hours to Totaranui. Everyone wanted the walk to be over! Finally, we did it. All exhausted, we waited patiently in a room at Totaranui camp for a bus to arrive. We all loaded our gear in the bus as soon as it got there.



The camp was fun, but the walking was hard.

Zara Hames

**Totaranui to Marahau
Day 1
Totaranui to Awaroa.**



After the briefing we waved goodbye to the other group and then

packed our stuff into the bus, and set off to Totaranui. A while later we got to our destination and we got all of our packs off. There was another briefing before we walked to the start of the track. We all thought that it was going to be easy but soon we had to go uphill for a long time.

Then finally we got to the top. Once at the top we had to go all the way down. Finally, we got to flat ground and walked for another 1km to the estuary where we all put our packs down and had a snack. For about another hour later we were playing around the estuary, waiting for the water to go down so we could go across to our campsite in Awaroa. The time passed quite quickly so we crossed the estuary and we got to our campsite. We all got a good spot and started to put our tents, had dinner and got all comfy into our bed. Then it was a very long night because people wouldn't go to sleep, but everyone finally were quiet. (continued)

(continued Abel Tasman Camp) **Day 2 Awaroa to Bark Bay.**

Everyone woke up decently early, like 7.00-7.30am. We got all packed up, made lunch and packed ready to go. Then again another briefing where sadly we were told that three kids were being sent home. This set behind time by a lot so we had to go the long way to Bark Bay, which added like another two hours to our walk. When we reached Bark Bay there were two ways to get down to the campsite: the high tide and low tide tracks. The first people that got there from our group went on the high tide track but us people near the back were determined to go on the low tide track. So the teacher with us walkie-talkied the group that was ahead to come back. We all gathered at the estuary crossing, took off our shoes and went across to the camp. Once there we put up our tents and waited for the other group to arrive. When they turned up we went down to the beach and played for a little while until we got called up to have dinner. By then it was dark. So we had a bomb fire, roasted marshmallows and had hot chocolate. Finally, we all got into our beds to get some sleep.

Day 3 Bark Bay to Anchorage.

Quite early in the morning the whole camp woke up. We all got breakfast and packed lunch. After that we all got tents down and were ready to head off. Then we had a briefing, counted off and set off for our four hour walk. It was pretty much flat for a while, but out of nowhere it got super steep. About another 2-3 hours passed till we got to Cleopatra Pools. There was a super cool natural made slide. A few people went down the slide. After like an hour we all left the pools, got changed and carried on walking. Some more flat and super steep hill. Then we finally got to Anchorage.

Day 4 Anchorage to Marahau The last day finally arrived. Another four hour walk, starting with a big climb out of Anchorage. Once back in Marahau we got on the bus and headed back over the hill and back to school.



Year 7 Teapot Valley Camp

I'm standing 10 meters above the ground. Just attached to a rope, about to step out into thin air - but I can't make up my mind.

On Tuesday 14th of November all the year 7s stacked their bags in the trailer going to Teapot Valley. The nerves were felt in the air but the excitement was bigger than ever and I could feel it tingling in my legs and arms like the insides of a party popper that came from my heart. We sorted ourselves into cars and hit the road!

Before we got to Teapot Valley Camp we went roller skating in Motueka and to Pic's Peanut Butter World further along in Nelson. The day started off slowly but started going faster and faster as the energy of the group got higher and higher... and then we were driving along the lane heading to camp. Finally!! We settled into our cabins, had a bit of free time and played some games. After that we had dinner, played a few more games and went to sleep. The next day flew past in a whirlwind of exhilarating activities and laughs.

On the second day, it was finally time. Ladies and gentlemen, children and babies in arms, I present to you... abseiling! As soon as I got to the tower where it took place, I gazed up at the wall which I would soon be coming down... or would I? I buckled my helmet up, tightened my harness and watched a few others go down. By that time, my nerves were almost bubbling up and outside of me, but do you know what was

even greater than that? My determination. At that moment, I vowed to climb down that tower, and I had my game face on. As I clambered up the stairs leading to the top, I realised something.

It dwelled in my mind as my harness was checked and I was attached to the ropes. It remained while I stepped onto the starting block, my face expressionless. Then I realised it was true. Do you know what it was? Mind-set. Will power. Two different things that give similar results. I realised, if I have tons of will power, and I really, really want something and work hard to achieve it, most likely I will succeed. And if I have a strong mind-set where I say "I CAN do this" and "I AM good enough to accomplish this" I will, as long as I keep believing in myself. Whereas if I tell myself "I can't do this" or "I am not good enough to do this" chances are, it'll be hard to attain my goal. This will then lead to a negative feedback loop instead of that great feeling of accomplishment because I pushed through my limits and told myself self that I can so often, that a new neurological pathway in my brain is made, making it easier next time a challenge comes along.

This all flashed in my mind, and guess what? I did it. I trusted myself so much, I stepped backwards then leaned way back and started walking down the vertical building. Like they say, believe and achieve but also consistency in confidence, is indeed key. *By Amelie Harrison*





Teapot Valley (continued)



Recent sea kayak trip





Buildings finished and in use (above and right)

And next stage begins.... for Performing Arts, Science and Art (below)



Taj with his gingerbread house, made in Home Ec this week.



The Golden Bay A&P Show is on Sat 20 January 2024
Entries close on Sat 9 December 2023
 Competitions for Horses, Pets, Poultry, Vegetables, Baking, Crafts, Photography and **special classes for Under 15 yrs.**
 Schedule of classes available at NBS, PGG Wrightson, Rural Service Centre, Collingwood Motors and Langford Store
Online schedule and entries now available;
<https://showday.online/show/goldenbay>
 (Section 11 for under 15 yrs)
 Contact Anita (03) 5258177 / goldenbayshow@gmail.com
If you entered in the Boys & Girls show on 4 Nov 2023 you can enter those same things in our BIG show

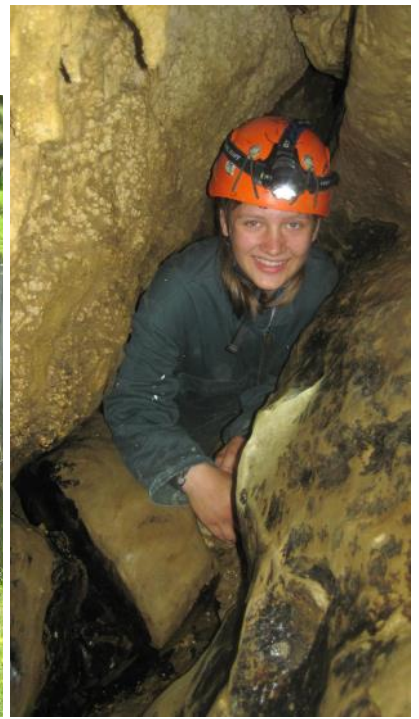
The Defibrillator/AED has now moved from the old Admin block to the wall by the deck with the picnic tables on it, outside the new staffroom. (as in photo below)

Take a minute to find out where it is now, before you need to find it.



Year 9 Camp at Patarau

Caving, rock climbing, kayaking, and beach activities



Year 9 Camp at Patarau, caving, rock climbing, kayaking, and beach activities (continued)



get back to school ready!

Beat the rush! Order your back to school stationery in December

Give them the best start possible.

We know getting ready for the first day back at school can be a challenge for parents and kids. That's why we've made your back to school shop super easy. Do it early and give them the best possible start.

Your child's class list is already loaded. Just jump on to myschool.co.nz. Simply add your details, check that you want everything on the list, then click and confirm – and we'll get your delivery underway.

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Remember...
If there are any photos or articles or ads you would like put in the Goldie, please email to goldie@gbh.school.nz

Meningococcal vaccines are **FREE** for 13 to 25-year-olds moving into or living in a boarding school hostel, hall of residence, military barracks, or prison.

Get immunised again if your last meningococcal vaccinations were more than 5 years ago or you've never had it, remember you need both MenACWY and MenB vaccinations for best protection.

For more information about getting immunised against meningococcal disease

- talk to your GP, nurse or health centre
- call Healthline on **0800 611 116**
- immunise.health.nz/meningococcal

Young people living closely together in places like boarding school hostels or halls of residence are at higher risk of getting meningococcal disease.

Meningococcal disease can be life-threatening. **FREE vaccines** are available to protect against it.

What is meningococcal disease?

Meningococcal disease is an infection caused by bacteria. It can lead to two very serious illnesses:

Meningitis – an infection of the brain membranes

Septicaemia – blood poisoning.

There are several different types of meningococcal bacteria, including A, C, W, Y and B.

Bacteria are spread in a similar way to the common cold – by coughing and sneezing, or from contact with saliva (spit).

How serious is it?

Meningococcal disease can be life-threatening. **It can develop and become deadly in just a few hours.**

People who survive meningococcal disease often have serious long-term effects, including amputation of limbs, hearing loss, seizures, brain injury and permanent skin scarring.

How to protect yourself?

Vaccination protects you and helps stop it spreading to others.

Vaccines are available to protect against strains A, C, W and Y, and strain B of meningococcal disease.

You need two different vaccines:

- one dose of the meningococcal A, C, W and Y (MenACWY) vaccine, and
- two doses of the meningococcal B (MenB) vaccine. The second dose can be given eight weeks after the first dose.

Be protected against Meningococcal disease

To Kāwanatanga o Aotearoa
New Zealand Government

To Whātu Ora
Health New Zealand

Year10 Day - MTBing at Kaiteriteri, Kayaking at Tata, and Caving at Wet Neck





Golden Bay High School

Principal Recruitment Student Consultation

Student Executive Focus Group

Student leaders were asked the following questions by our Student BOT trustee. Here is a summary of their responses.

Golden Bay High School

What are the things that you value the most about our school?

- Sense of community
- Supportive and approachable staff
- Extra-curricular activities - sports and camps

Personality Traits

What personality traits would you like your Tumuaki- Principal to demonstrate?

- Approachable – someone the students feel they can talk to
- Gets involved – is visible
- Caring / fosters manaakitanga
- Hardworking and knowledgeable

Developments

What would you like to see for the future of Golden Bay High School?

- Developing pastoral care for our students
- More outdoor places to sit

Student Consultation

Whole School Consultation

A selection of classes over all year levels at Golden Bay High School were asked the following questions by our Student BOT trustee and Staff BOT trustee. Here is a summary of their responses.

Golden Bay High School

What are the things that you value the most about our school?

- Good teachers
- Community connections
- School spirit - friendliness and competitiveness
- Extra-curricular activities - camps and sports

Personality Traits

What personality traits would you like your Tumuaki- Principal to demonstrate?

- Listener and good communicator
- Kind, humorous, easy going
- Approachable
- Active - someone that gets involved in school activities
- Someone who is open-minded and prioritises student opinion, wellbeing and interests
- Patient and empathetic
- Proactive and gets stuff done
- Someone that wants to connect and is committed to working with our community
- Someone we can trust
- Authoritative but respectful, firm but fair

Developments

What would you like to see for the future of Golden Bay High School?

- More sports exchanges with other schools
- More assemblies
- Building the sports side of the school, i.e. more teams, more sports



Golden Bay High School

Principal Recruitment Parent/Whānau Consultation

Point of Difference - What is Golden Bay High School's point of difference?

- The school is situated in an incredible natural environment. It is in an isolated, rural Rohē, close to Moana, Maunga and Awa
- Supportive and caring staff, who care about helping students feel happy and achieve
- It is small and friendly, where everyone gets on and knows each other
- It is at the heart of the community and has educated generations of families in Golden Bay. The tight community cares deeply about the outcomes for the next generation
- The close relations between the school and the community. It is more than just a school, it is a community hub, pool, gym, and venue for meetings, fundraisers and exhibitions.
- The recent school transformation, and backyard paradise presenting outdoor adventures
- The school reflects the highly unique community from a wide variety of family backgrounds, views and interests, with varied values, philosophies of lifestyle choices, and a need for broad mindedness and acceptance.

Aspirations - What are your aspirations for your child's education?

Golden Bay High School students ...

- Are well-rounded and feel supported in their own story
- Learn how to think for themselves and discover solutions
- Have a solid and adaptive education rich in transferable skills and knowledge
- Are safe and supported as individuals, while receiving an engaging and relevant education
- Are led, taught and inspired by energised, current, risk-taking Kaiako
- Achieve to their highest academic potential to have a wide range of career options
- Are prepared academically, mentally and physically for the next stages of life
- Finish school self-assured and empowered in their background, identity and education.
- Enjoy a local environment where history is understood, protected, enhanced and enjoyed
- Feel Te Tiriti is honoured, and see each other valued for their backgrounds and attributes.

In 5 Years - If an article were to be written about your school in 5 years' time, what are the achievements, contributions, and direction you would like to read about?

- The school culture that focusses on a sense of community and values kindness
- The achievements of young adults through their amazing education and opportunities
- The school's core values are truly connected to Te Ao Māori and are lived
- A well-established cultural direction, consulting with mana whenua
- The school has achieved a balance between arts, sports and academic achievement
- Tertiary and employment success for former pupils in a wide variety of areas
- The students have a good understanding of their local history and care for their beautiful local environment, oceans and rivers
- A school that is inclusive, values diversity and promotes student wellbeing.

Key Attributes - With these aspirations and this vision in mind, what do you see as the key elements a Principal would require to successfully lead your school?

Parents/whānau seek a leader who...

Skills:

- Leads with confidence
- Has demonstrated leadership with a track record of success
- Is an effective communicator with students, staff, whānau and the community
- Has demonstrated ability to build strong and effective professional relationships
- Is on the path of learning te reo Māori or is already a speaker.

Personal Attributes

- Leads by example, is outgoing and energetic
- Is empathetic, supportive, compassionate, kind and is understanding of diversities
- Is warm and approachable, and earns respect
- Is open-minded, solutions focused, and a risk taker
- Thinks outside the box, has the courage to lead change, and takes everyone with them
- Has a genuine passion for empowering youth
- Promotes team building, self-care and wellness amongst staff.

Knowledge and Experience

- Is an experienced Principal or someone with Senior Leadership experience
- Focusses on keeping the fundamentals stable while exploring new opportunities
- Has strong knowledge in te reo and Te Ao Māori with a clear understanding of Te Tiriti
- Has broad and up to date knowledge on education practices
- Understands the community and has experience in a similar sized school.



Golden Bay High School

Principal Recruitment Staff Consultation

Point of Difference - What is Golden Bay High School's point of difference?

- Kids who are balanced, smart, interesting, confident yet humble, and carefree
- Parents are deeply invested in their children, and are actively involved in their lives
- The small school where every student's needs, potential and aspirations are known
- The close connection with the community and Mana Whenua
- The school has a diverse community, with people from different extremes of life
- The connection to place, and fierce love of the beautiful natural environment. People are proud that they are from Golden Bay because of the whenua
- The potential to extend learning beyond the classroom by getting involved in the innovative community and environmental projects
- The diverse population who quickly come together when the chips are down.

Aspirations - What are your aspirations for student's education?

For Golden Bay High School ...

- Students to be curious and independent learners, who value learning in all its forms, and have confidence to leave the Bay and take their place in the world
- Students to feel a sense of belonging, and have experiences at kura of being seen, heard and understood by peers and Kaiako
- Students to have broad-based skills and resilience, advancing into the changing world
- To offer courses and subjects that allow students to follow their dreams and aspirations
- To become the hub for creativity, including theatre, dance, music, farming, agriculture, art and horticulture, reflecting the community's spirit
- To become ready for an increasingly complex world, achieving their full potential and growing into the best versions of themselves
- To help them create a kete of knowledge and personal attributes that students take with them into their future pathways that supports them living a balanced and fulfilling life.

In 5 Years - If an article were to be written about your school in 5 years' time, what are the achievements, contributions, and direction you would like to read about?

- Students are out in the world doing something they are passionate about, and are successful in many diverse areas, from STEM through to hospitality to eco-architecture
- At its heart, the school works for all its students, allowing each individual to experience success
- Students look back at their time at school and remember feeling accepted, supported and challenged
- Strong sport and outdoor experiences that help build student connection and belonging
- A school where values of Wairuatanga, Kaitiakitanga, Manaakitanga and Whanaungatanga are fully embedded and are evident to visitors
- Students leave with qualifications and confidence that they need to find happiness and success in life, whether in their career or personal life
- People in Mohua are talking about what an exciting and nourishing place the school is.

Key Attributes - With these aspirations and this vision in mind, what do you see as the key elements a Principal would require to successfully lead your school? **Staff seek a leader who...**

Skills:

- Develops positive relationships with parents, the community and Mana Whenua
- Communicates well, is an engaging public speaker, listens and responds with honesty
- Can bring people together to effect positive change
- Is a team builder and competent manager
- Can make hard decision based on sound reasoning.

Personal Attributes

- Is highly professional, hard-working, committed and unflappable
- Has a strong presence, mana, and integrity, and empowers others
- Is visionary and a big picture thinker, able to bring people with them
- Is empathetic, understanding, accepting and culturally responsible
- Is approachable and welcoming, with a sense of humour
- Is adaptable and self-reflective.

Educational Philosophy

- Believes students can succeed in their own pathways, supporting them to achieve goals
- Believes every student has the right to achieve their full potential, no matter ability, gender or cultural background
- Upholds Te Tiriti in the school and classrooms, promotes equity, and sees that social and emotional learning is as valuable as academics
- Is restorative and relational, seeing teaching as a process to guide and support rangatahi to have the confidence to be independent learners with a growth mindset
- Aligns with the school's vision, values and graduate profile.

Knowledge and Experience

- Has been a previous Principal or Senior Leader in education, however 'fit' is essential
- Is a curriculum expert, with knowledge of new NCEA and curriculum changes
- Has experience in leading large teams within a school and growing teacher efficacy
- Has knowledge and awareness of Primary and High School education
- Understands and wants to connect with the Golden Bay community
- Has some te reo, with great leadership in the area of tikanga.



Golden Bay High School

Principal Recruitment Board Consultation

Point of Difference - What is Golden Bay High School's point of difference?

- Golden Bay High School is situated in a unique part of the country with two national parks and beautiful beaches
- The small size means excellent relationships between staff members and students
- The area has a certain isolation that means it is safe with a strong community involvement
- Teachers are approachable and care for each student
- The outdoor activities and the integration of the school with the community
- The huge diversity in the community is reflected in students and staff.

Aspirations - What are your aspirations for student's education?

For Golden Bay High School students ...

- Feel safe and supported
- Receive an education on par with, or greater than, one received in urban areas
- Are taught a growth mindset, and believe they can achieve anything
- Are engaged and challenged to reach their full potential in whatever they pursue
- Are able to use the tools they learn at school to manage their future.

In 5 Years - If an article were to be written about your school in 5 years' time, what are the achievements, contributions, and direction you would like to read about?

- The school contributes to the wider Golden Bay community in a constructive and meaningful way
- There is a supportive and inclusive student culture, with student-led learning
- The school community has people that made a New Zealand contribution in different areas of the world
- That students reached their goals and read about those achievements. The school, students and teachers remain connected with the community in all aspects.

Key Attributes - With these aspirations and this vision in mind, what do you see as the key elements a Principal would require to successfully lead your school?

Board members seek a leader who...

Skills:

- Has excellent people skills
- Is a networker and team worker
- Is a great communicator with students, staff and the community
- Is strong and open-minded at the same time.

Personal Attributes

- Is hard working, with energy and enthusiasm
- Is empathetic, kind and approachable
- Is friendly, intelligent and positive
- Is respectful and honest.

Educational Philosophy

- Has hands-on learning
- Is student-centred
- Is a lifelong learner with a growth mindset
- Is supportive and encourages the most out of students and staff with full support.

Knowledge and Experience

- Has been in Senior Leadership, and drives teams to be their best
- Has expertise in educational leadership
- Has experience managing a small rural school similar to Golden Bay
- Has experience in management and finances.