



TE WAKA KURA O
MOHUA
GOLDEN BAY HIGH SCHOOL

GOLDIE

12 Waitapu Road, Takaka.

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www.gbh.school.nz

GOLDEN BAY HIGH SCHOOL NEWSLETTER

FROM THE PRINCIPAL, JONO HAY

EDITION 12TH DECEMBER 2025



From the Principal,
Tēnā koutou katoa,
Welcome to the final Goldie Newsletter for 2025.

Reflection on 2025

As 2025 is coming to an end, it is a good opportunity to reflect on the year that has been. This includes what has gone well, what could have gone better and key

learnings.

Thank you to everyone in our school community for your support of Te Waka Kura o Mohua | Golden Bay High School and our students throughout 2025. Our students are fortunate to have a myriad of opportunities available to them with local volunteers running clubs and organisations across a wide range of fields.

Thank you to our local employers and organisations that allow us to provide courses, careers experience and employment pathways. Acknowledging the age old adage 'it takes a village to raise a child', our rangatahi are very fortunate to grow up in such a supportive and active community.

Thank you to our staff for all of their commitment and dedication and finally, thank you and well done to our students for another successful and positive year of learning and growth. It is a pleasure working with you and supporting you on your journey through and beyond school.

Mihi Whakatau - Welcome to year 7 2026

As we farewelled a cohort of senior students at our end of year ceremony, it is also time to welcome a new group of students into year 7, 2026. We do this with a mihi whakatau. This is an opportunity for our current students to welcome the new students and their whānau into our school community. Thank you to everyone involved in this event and to our local primary schools for handing over their year 6 students and entrusting them to us.

Year 9 and 10 Activities

In recent weeks, year 9 and 10 students have been out and about making the most of the summer weather. Hampered by weather, the year 9 students three day camp was reduced to a day trip of kayaking, caving and rock climbing. Thank you to all of the staff and parents that supported this day out.

TERM FOUR 2025, TERM ONE 2026 CALENDAR	
15 Dec.....	Yr 7- 10 End of Year Ceremony 11:30am
15 Dec.....	End of Term 4, End of School Year
16 Dec 2025.....	Staff Only Day

29 Jan 2026.....	First Uniform shop Thursday 11-1pm
30 Jan.....	Staff Only Day
2 Feb	Nelson Anniversary Day
3 Feb.....	Staff Only Day
4 Feb	Yr 11- 13 at school
5 Feb	Term One starts for all students
6 Feb	Waitangi Day

YR 7-10
END OF YEAR
CEREMONY
Monday 15th December
11:30 am
School Hall

Year 10 students have been sea kayaking, tramping, mountain biking and exploring some of the local environment. Thank you to the staff that have organised and run these trips and to the parents that have helped and supported.

I wish everyone a safe and happy holiday break and look forward to reconnecting in the new year. Meri Kirihimete me te Hape Nū la.

Ake ake kia kaha

Jono Hay



Whanaungatanga



Manaakitanga



Kaitiakitanga

TE WAKA KURA O MOHUA | GOLDEN
BAY HIGH SCHOOL

2025 Senior Prizegiving Recipients Year 13

*Academic Awards explained – First in Subject,
Distinction – students in the top 15% of the subject*

Sports Awards:

Sportsman of the Year - **Gordie Langford**

Sportswoman of the Year - **Lani Murray**

Chamberlain Trophy for Contribution to Netball -

Ella Baigent

Year 13 Academic Awards

Bella Bamford: Distinction - English, Palmer Cup -

Endeavour in NCEA Level 3 English

Archie Darwen: Distinction - Physical Education

Bridie Dench: First in Subject - Outdoor Education

(Outdoor Pursuits Award); Distinction - Te Kura History

Jules Harris: First in Subject - Calculus, Mathematics

with Statistics, Physics; Distinction - Chemistry

Kali-May Holmwood: Distinction - Gateway

Samme-Jo Jenkins: Distinction - Geography

Kaito Kameyama: First in Subject - Biology, English,

Geography, Te Kura History, Whaowhia te Kete

Mātauranga Trophy (Social Sciences)

Paula Karpinski: First in Subject - Biology;

Distinction - Calculus, Geography, Te Kura German

Iyla Lamason: Distinction - Physical Education

Gordie Langford: Distinction - Mathematics with Statistics

Lani Murray: First in Subject - Chemistry (David Tunley

Memorial Cup), Painting (Photo Life Visual Arts

Award); Distinction - Biology

Toby Roussain-Hope: Distinction - Outdoor Education

Taylor Vickery: First in Subject - Hospitality

Network Tasman Awards for Year 13

First in Year 13 - **Lani Murray**;

Second in Year 13 - **Jules Harris**

Scholarship Recipients

NMIT School Leaver Award - **Aliana Bowden**

Rural Service Centre Scholarship - **Stella Scotland**

RSA Scholarship, Lincoln Future Leadership Scholarship -

Gordie Langford

Sir Wallace Rowling Memorial Scholarship - **Lani Murray**

University of Otago Leaders of Tomorrow Scholarship -

Lucy Muir

Contribution-to-School Awards

Leadership as Head Student - **Kaito Kameyama; Lucy Muir**

Leadership in Student Exec - **Archie Darwen, Iyla Lamason,**

Gordie Langford, Lani Murray

House Shield - **Hine Tu Ahoanga (Yellow House)**

Major School Awards

Alex Renton Memorial Trophy - **Bridie Dench**

Colin McDonald Award for Endeavour - **Samme-Jo Jenkins**

Nelson Soroptimist Education Trust Award - **Stella Scotland**

Golden Bay High School Arts Award - **Kaito Kameyama**

He Kaitiaki O Te Taiao-Greenager of the Year Award -

Briar Culverwell

Manawhenua ki Mohua Trust Trophy - **Lucy Muir**

Kia Kaha Award, Recognition for Orienteering -

Lani Murray

Principal's Award for Outstanding Leadership -

Kaito Kameyama; Lucy Muir

Charlton Plate for Citizenship - **Toby Roussain-Hope**

Proxime Accessit (Second in Year 13) - Jules Harris

DUX (First in Year 13) - Lani Murray



Stella receiving her Rural Service Centre scholarship award from Jeff Riordan; Jules, Lani and Bridie with their awards.

TE WAKA KURA O MOHUA | GOLDEN BAY HIGH SCHOOL

2025 Senior Prizegiving Recipients Year 12

Year 12 Academic Awards

Isa Baanvinger Singh: Distinction - Ready for Work

Regan Baker: First in Subject - Hospitality

Tiaria Balfour: Distinction - Biology, English

Cooper Batten: Distinction - Geography

Amelia Bulters: First in Subject - Māori

Sawyer Buschl: First in Subject - Building Construction & Allied Trade Skills

Lucien De Vos: Distinction - Aquaculture

Angelina Dempsey: Distinction - English

Liam Egan: First in Subject - Chemistry, Mathematics with Algebra; Distinction - English, Physical Education, Physics

Millie Fellowes: Distinction - Physical Education

Isla Foulds: First in Subject - Physics; Distinction - Biology, Mathematics with Algebra

Malika Gall: First in Subject - English, Mathematics with Statistics; Distinction - Geography, Outdoor Education

Abby Geary: Distinction - Gateway, Hospitality, Tourism Studies

Teru Green: First in Subject - Physical Education

James Hall: First in Subject - Biology; Distinction - Chemistry, Mathematics with Algebra, Physics

Chloe Hames: First in Subject - Hospitality

Jenna Hunt: First in Subject - English; Distinction - NetNZ History

Gita Ishwara: First in Subject - English, Physical Education

Jakob Koenig: First in Subject - Biology, Geography, Mathematics with Algebra, Outdoor Education, Physics

Riley Shadbolt: First in Subject - Gateway

Squire Shiraishi-Taylor: Distinction - Gateway

Aynsley Thorpe: Distinction - Mathematics with Statistics

Ollie Tinkler: Distinction - Mathematics with Algebra

Ina Weiss: First in Subject - Painting, Photography, TAG Visual Arts Award

Chloe White: Distinction - Māori

Sofia Williams-Lovelock: Distinction - Mathematics with Statistics, Te Kura Health

Contribution-to-School Awards

Leadership within their House - **Tiaria Balfour, Liam Egan, Chloe Hames, Alfie Langford, Daisy Sercombe**

Network Tasman Awards

First in Year 12 - **Liam Egan;**

Second in Year 12 - **Jakob Koenig**

2026 Student Exec:

**Gita Ishwara, Teru Green, Malika Gall, Liam Egan,
Millie Fellowes, Nathaniel Tait, Jenna Hunt**

Head Students for 2026:

Liam Egan and Malika Gall



Photos above: Ina with the TAG award; Some of our 2026 Student Exec: Nathaneal, Millie, Liam, Malika, Teru, Gita

TE WAKA KURA O MOHUA | GOLDEN BAY HIGH SCHOOL

2025 Senior Prizegiving Recipients Year 11

Year 11 Academic Awards

- Siri Allen:** First in Subject - Hospitality; Distinction - Mathematics, NetNZ-Commerce
- Henry Anderson:** Distinction - Physical Education
- Paige Baigent:** Golden Bay Federated Farmers Agriculture Award
- Stirling Cavaye:** Distinction - Building, Construction & Allied Trade Skills
- Ruby Darwen:** Distinction - Hospitality
- Layla Griffiths:** First in Subject - Māori; Distinction - English, Mathematics with Algebra, Physical Education, Practical Art, Science
- Kiva Hammond:** First in Subject - Practical Art, Science; Distinction - English, Te Kura German
- Grace Lavers:** First in Subject - Humanities; Distinction - English, Mathematics
- Elijah Lolani:** Distinction - Building, Construction & Allied Trade Skills, Humanities
- Ruby Markham:** Distinction - English, Science
- George M^cCuskey:** First in Subject - Building, Construction & Allied Trade Skills, English, Mathematics with Algebra, NetNZ-Commerce, Physical Education; Distinction - Science
- Lily Michell:** First in Subject - Drama, Mathematics; Distinction - Science
- Taiyo Shiraishi-Taylor:** Distinction - English, Mathematics with Algebra, Science
- Siena Thompson:** Distinction - Hospitality
- Tane Ward-Holmes:** Distinction - Māori

Major School Award

- Sportspersonship Award - **Ruby Darwen**
Kia Kaha Award, Awarded for Athletics - **Ruby Darwen**

Contribution-to-School Awards

- Leadership within their House - **Layla Griffiths, Grace Lavers**

Network Tasman Awards

First in Year 11 - **Kiva Hammond;**

Second in Year 11 - **George M^cCuskey**



Photo above: Paige and Ruby with their awards.

Te Waka Kura o Mohua | Golden Bay High School

School Board Student Election Results Declaration

I hereby declare the following duly elected:

Cosmo Campbell

Signed
Jude Edmondson
Returning Officer

Notes from the office.

Student accounts

Thank you for the payments made so far.

Please settle anything outstanding before the end of term four.

Instalments and regular automatic payments are welcome.

These can be set up in term one reducing the bigger expenses of camps and trips later in the year.

Student clothing

Please ensure all clothing is named. This enables us to return lost property to students easily.

Any questions please contact: office@gbh.school.nz or phone 5259914

Wishing you all a happy and safe holiday season.
From the office staff.

Year 9 camp 2025 report

Tuesday December 2nd year 9 headed out to Paturau to run a compressed version of a twice postponed camp in one day. Students could choose to participate in two activities from caving, kayaking and rock-climbing. Here is some student voice on what they got out of it.

Caving:

Lyshia - It was my first time caving. It was fun, and I will always remember falling into the foamy water. Mr MacKenzie had already warned me not to trust Mr Stephenson about the water being shallow.



Olive - When we were in the cave we were all stuck; we didn't exist; we were just hallucinations. I learned not to succumb to gravity.

Toby - The caving was both difficult and fun. I learned how to push against the cave walls to stop myself falling into the water.



Amelia - Camp was really fun. Caving was a cool new experience. It was cold, and we got to see glowworms. [Is that the only word in English with a double double-u, and does that make it a quadruple-u?!] Getting wet was the worst of it.

Mr MacKenzie - Nobody cried.

Rock climbing:

Lyshia - Rock climbing was fun. I did the overhang one. I helped Te Aroha to do the climb, and then she kicked Leo in the face.



Eels, Exercise, and Exploration: The Year 9 Otuhiie Trip

During Week 9, Year 9 students paddled up Sandhills Creek toward Lake Otuhiie, a shallow coastal lake tucked between Westhaven (Whanganui Inlet) and Kahurangi Point. Surrounded by steep limestone hills, the lake sits in an ancient river basin shaped by unique geology. In the late 1800s, this area was intensively mined for gold, with Sandhills Creek once dammed to raise the outflow. Today, the catchment has returned to native bush, creating a stunning, peaceful environment for students to explore.

Following heavy rain the night before, the paddle was lively and full of excitement. Mr Hay joined the first group and, in true outdoor-education style, was promptly bitten on the hand by an eel within the first five minutes. Thankfully, the eels showed no interest in anyone else! It was fantastic to see the Year 9s shine outside the classroom, embracing an adventure right on our doorstep. Experiences like this help students build confidence, strengthen relationships, and develop resilience through shared challenges. We are incredibly lucky to live in a place with such opportunities, and this trip was a valuable step in growing a cohesive, supportive Year 9 cohort.

More student voice...

Kayaking:

Reuben - Kayaking up the creek was great. I really like fresh water. I saw Mr Hay put his hand on a rock, and then the next thing he knew he was bitten by an eel.

Wade - Good. Kayaking was fun; Fox made it fun by playing around lots. It was hard to control the kayaks at first, but I got the hang of it.

Milo - There was good food and lots of it. The kayaking was challenging because it was narrow and there were flax bushes all around. If you went at all off course you just started spinning. I touched a piece of wire and it gave me such a fright that I capsized and fell out of my boat.

Toby - An eel touched my foot. Going straight in the kayak was really hard, but after we had a break I got it sorted and got to the front of the group.





Musical Arts

Three GBHS students took part in Nelson Centre of Musical Arts orchestra concert on 30th November. This is a big combined concert with Nelson Greenhill orchestra and Nelson Big Jazz band (and some from GB), playing Jazz to classical music together, fun and really full of sound of music.

There are 3 GBHS students (and 1 from CTS) taking part; they've been practicing very hard and travelling to Nelson for some rehearsals to be able to come up to a good standard to join in. It's a proud feeling when you see them playing with a huge orchestra (45 + musicians) on the stage! They worked so hard to prepare themselves to come to the standard to be able to play with Greenhill Orchestra/Nelson Jazz Club Big Band combined concert which almost filled NCMA Auditorium's 300 seats!

Kush, year 8-Alto Saxophone Tushin, year 8-Clarinet Casey, year 11-Timpani

(Photos and story submitted)



Meningitis

is on the rise again in New Zealand.

The vaccine is free of charge to students entering Halls of Residence, or armed forces next year, and also to any students who turn 13 years of age while living in boarding school hostels.

Meningitis strains covered are A,B,C,W &Y, 2 vaccines at first visit followed by a booster 8 weeks later.

Ideally you would want to start mid-end November in order to get the booster dose before moving to new living situation.

Please book with a nurse at Golden Bay Medical Centre 035250060 or more information from Youth Health Nurse Caroline 0272031213

The date for the First Uniform Shop in 2026 is Thursday 29th January 11am-1pm for returning students, at the school hall.



The NBS Tinburn Triathlon

10:30AM Sunday 1 March 2026



Sea Swim (300m) - Bike (6.5km) - Run (5km)
Individual and team entries

Pohara Top 10 Holiday Park

Prizes include GOLD for the fastest Golden Bay boy and girl!



goldenbaytinburn.blogspot.com
facebook.com/tinburntriathlon



*Gold prizes can only be won by children who have lived in Golden Bay permanently for the last three or more years.



NBS Community



Scott's Discovery Hut Virtual Reality Experience



tell you facts about the object. **Wolff**

When I put on the VR it was like stepping into another world. You could hear the snow and feed the huskies and take photographs of the penguins. You could go inside Discovery hut. There was even the hydrogen observation balloon that you could go up in,

On Tuesday, our class went to the VR Scott Discovery hut. This was an awesome experience because we got to feed huskies, ride a balloon, explore the hut, see Emperor penguins, and more!

*My personal favourite activity was to go up in the balloon and take photos of the hut. I really enjoyed the experience overall and would recommend it to everyone! This only takes about thirty minutes in the experience, but you learn a lot. In all, I would rate this 10/10. **Hamish***

The virtual reality Antarctic experience was a very interesting and fun experience. It makes you feel like an Antarctic explorer discovering more about Antarctica. The animals looked realistic, and I liked how the husky's head would follow you and how the emperor penguin slid on its belly. The controls were really easy to use, and we only needed a short explanation on how to use them. Going up in a hot air balloon for the first time made me feel like I was flying, so I ended up going on it three times, but it didn't feel the same as the first time. The system explained everything amazingly and helped me learn what it was like living in the Antarctic. I love virtual reality and would definitely do it again. **Charlotte**

I really found that this was a memorable experience and something I won't forget anytime soon.

Hearing the speech made my anticipation grow; this was going to be my first and probably only virtual reality experience set in Antarctica.

When I was finally called up in my group, I felt a bit nervous but also really excited!

I started my exploration in the hut, and the first thing I saw was the frozen remains of a seal. I then proceeded to explore the interior of the hut. I opened a few tins and learnt about the seal blubber in one of the rooms.

When I was done exploring the hut, I decided to look for the dogs and penguins outside.

I pulled up the ship named Discovery and

learnt a bit about it, then I finally found the huskies!

I fed each dog one dog biscuit from my backpack before setting out in search of more fun.

I visited the grave of a crewmate who had fallen off a sea cliff.

I rode in a helium balloon and found the emperor penguins.

After taking a few pictures of the penguins, it was time for my amazing VR experience to end.

My personal favorite part was taking pictures of the penguins and feeding the dogs.

Honestly, I think that everything was set up really well, and it's all really impressive.

*I reckon I would definitely do this again as it was eye-opening to me and provided a lot of in-depth information about the explorers, their pets and their journey. **Amaru***

Last week I did the VR Antarctica experience. I particularly enjoyed the balloon ride, as it made me feel like I was truly going up. I also really enjoyed feeding the huskies. It was also very educational. I was a helper, so I cleaned the headsets and assisted people in putting them on and taking them off. I would recommend this to anyone, and I think that they should make more of these Antarctic bases into VR in the future. **Reef**

It was amazing! I loved feeding the husky and the penguin.

The detail on the hut was excellent. I loved this experience.

*Getting an amazing view of the hut and the ship was huge!! **Danny***

I really like the VR experience, and I hope I can do it again.

My favourite part of the VR was probably all the facts that were read out to you, and that there are actually some cool facts in the VR.

What I did. First, I went into a cabin that the people would eat in and store food and dry clothes, and some things are surrounded by blue, and if you click it, it will

*but I did not go because it said some people might get motion sickness, so I did not go up in it. But I think it would have been the favourite. I would definitely like to do it again. **Frankie***

The VR experience was one of the weirdest of my life. When you looked down, you couldn't actually see your body, but instead empty space. All I had was a pair of gloves in the middle of Antarctica. There was a balloon that we were able to go in. It was "Eva", a balloon that Scott used for looking over the mountains of ice that surrounded them. I could see the ground falling away below me. When I got to the top, I decided to try and walk out of the balloon. It was very scary because although I could feel the carpet below me all I saw was air. I must have looked very funny, slowly feeling the floor ahead of me and then edging forward. I found it very fun. **Mori**

*I really enjoyed the balloon ride because it actually felt like you were going up. I also liked being able to go into the hut and experience the historical artifacts like the sheep bones and shelves with tins and stuff. The missing floorboards were interesting. I really liked seeing the life-sized penguins. It would be really cool to be able to have this experience again or something similar. Thanks so much, Adelma! **Marlee***

I had fun participating in the Antarctica thing because of how realistic it was. An example of this would be the balloon ride because it gave the effect of actually flying or going up in an elevator. Or because of how informative it was, like in the expedition's hut.

Although the best thing was probably the Discovery coming out of ice so, yeah I'd do the VR experience again. **Lachlan**

The best thing was the balloon. I did it a bunch of times.

The second best thing was the hut. I liked going through it.

*I liked helping the person with the sled. I gave him a harness. **Brayden***

EPIC HOLIDAY WORKSHOP

IS YOUR CHILD OR TEEN INTERESTED IN TECHNOLOGY?



JANUARY 2026

For beginner & advanced coders
Ages 9&10, 11&12, 13&14, 15 to adult
Fun, Free & Educational!

Sign up at codingnz.com/holidays

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Order
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stationery
now and
**beat the
rush!**



Class lists are
ready to view at
myschool.co.nz

Mohua Social Services

Manaaki Tangata



Supporting People

Mohua Social Services last day open will be Monday 22nd December. We will re-open on Monday 19th January 2026

Please note that if you require support in this time our team will be unable to assist. Please contact the following;

Golden Bay Community Mental Health - 03 525 7647 or 0800 525 7647

Police - 111 for an emergency or 03 525 9211 for non-urgent

Sexual Abuse Support, Motueka - 03 548 2407

Work and Income - 0800 559 009

Lifeline - 0800 543 354

Need to Talk - Call or text 1737

Outline NZ, LGBTQIA+ support - 0800 688 5463

Hey Bro (for men), keeping whānau safe - 0800 439 276

Youthline - 0800 37 66 33

YOUTH HEALTH NURSE

Available During the School Holidays

For students' health needs -including university students returning to Golden Bay for the holidays

FREE & CONFIDENTIAL APPOINTMENT

Text Caroline for an appointment

027 203 1213

Junior Art - Cardboard City

The junior art students have been working on a collaborative project to build a cardboard city in the school foyer.

They studied artist models Alfredo and Isabel Aquilizan, who build immersive, sprawling installations from recycled cardboard boxes and found objects, exploring themes of migration, displacement and belonging.

Our students have created their idea of an "ideal" city, complete with flashing fairy lights, a pirate ship, a swimming pool, a windmill and even a doughnut cart. Come and check it out.



Santa needs Helpers? Are you fit for the Job?

Totara class are applying for work.

Dear Santa

I hereby wish to apply for the position of Reindeer Handler. I could care, clean feed, and exercise them, everyday. I could teach them to fly and teach them it's okay to be around people, and raise them from a young age. I could keep them quiet when you go to give the little kids their presents. I really like what you do, and I would really like to help you.

From **Charlie Wilson**

Dear Santa

I hereby wish to apply for the position of *Event Manager (including orienteering)* because I think that I would be the perfect candidate for this position. I will be able to create the best route for all of the reindeer because I think that this will be something that I enjoy; therefore, I will get the task done the fastest. I think that I will be good at training other new elves because I think that I am good at explaining things. I will be able to plan all of your events because I believe that I am quite logical and thus will plan every event the most efficiently and with the best quality.

In conclusion, I think that I would be the best candidate for this position because I will plan the route for the reindeer, train other elves, and plant South Pole events.

Reef Whiting

Takaka, New Zealand

Dear Santa

I hereby wish to apply for the position of toy maker because I am skilled at making things. I got my skills from my brother when doing stuff with him in his shed so I learnt quite a lot from him. I have built quite a few things like basic electronics, wooden stuff and designed some stuff for a 3d printer to print. I am not exactly the best at painting but I'm not bad at it either. I am motivated to do stuff if I have a good reason to like being paid or if it is something important that I need to do. In conclusion I think I would be a useful asset to your company and it would be a useful experience for me as well. Kind regards, **Jaimie**

Dear Santa

I hereby wish to apply for the position of gift wrapper. My family and I celebrate Christmas and birthdays, so I have experience with wrapping gifts and am also really good at wrapping odd shapes. I also want to start making money, and this seems like an easy and fun job that I would enjoy. I'm also a really creative arty person, so I could draw some cute doodles on the wrapping paper or learn how to make origami sculptures to put on top of the presents. This is why I think I'm the perfect person for this job and would make a great addition to your Christmas crew!

I love Christmas, it's such a great holiday and brings family together, and I love how amazing you are for making it happen each year and would love to help by wrapping gifts and decorating the packaging for you, your team, and the families that celebrate! Sincerely, **Charlotte Palmer**

Dear Santa

I hereby wish to apply for the position of a Reindeer handler because I've been around deer lots before. So I know their

behavior and what they eat and stuff like that. Also, I've been hunting a lot, as in not killing them. I mean, like I've seen them in their natural habitat. Like I would clean out the stables and feed them hay and grass and feed them water. I could attach the harness to the reindeer and attach the reindeer to the sleigh.

So, can I please have the North Pole job? Regards, **Issac Otten**

Dear Santa

I hereby wish to apply for the position of being the best ever Christmas Baker. I am very, very experienced in baking. I bake every chance I get, and also every time I bake, it comes out amazing and delicious. Even when I don't have one of the ingredients, I will always bike or convince my parents to take me to the supermarket. I never mess up my measurements and always clean up my mess. I mean, if you're a real baker, you have to make a mess while baking. Not only do I bake, but I also cook sensational meals. I also always make dinner for my family. For example, sometimes when I'm with my dad, he gets called in to work. I take responsibility and cook dinner. Even when it's not cooking or baking, my friend and I can make heavenly drinks. I also do home ec, so I am one hundred percent getting way better at cooking and baking, and decorating stuff. I always follow instructions and always have the perfect amount of everything. So that is why I am the best candidate for the Christmas baker.

Yours sincerely, **Grace Jordan**

Dear Santa

I hereby wish to apply for the position of Reindeer handler. I would love to be considered for being the reindeer handler because I love reindeer. I would take care of them, feed them, make sure they get groomed every day, and wash them. I would learn how to saddle them up to the sleigh. I am the perfect person for this job because I care for animals. I am very good at helping animals. I have 9 animals at home, and I love them all equally. I would never replace them. I love how you are doing this Christmas thing, and I would like to help and support you by helping with the reindeer.

To Santa from **Courtney**

Dear Santa

I hereby wish to apply for the position of gift wrapper. I believe that I should be the person for this job because I am very careful and use the right amount of wrapping paper. I'm really skillful and decently fast with wrapping and taping. In conclusion, I would be pretty good, and I'd be really happy that I could be the main person or join the team and help.

Luke

Dear Santa

I hereby wish to apply for the position of toy maker because I like working with wood, making stuff and building stuff. I will be the best worker because I learn easily and I can make stuff efficiently. I know how to use tools and resources. In conclusion you should hire me because I like working with wood, I know how to use tools and resources. From **Wren**



The YOUTH HABITAT Monthly schedule

84 Commercial Street, Takaka

December 2025

Contact us for more information!
 Lisa: 027 525 6151 lisa@gbwct.org.nz
 Karen: 027 253 1916 karen@gbwct.org.nz

Mon	Tues	Weds	Thur	Fri	Sat	Sun	
01	02 Hang out space 3-5pm Lunchtime GBHS Visit	03 Bacon Butties 9-10 am D&D Club + Podcast training 3-5:30pm	04 Expressive writing group 3.30-5.30pm	05 Movie & munchies @ The Habitat 5-7 pm	06 Board Games Onekaka hall 12pm-5pm	07	
08	09 CAS END OF YEAR LUNCH	10 D&D Club 3-5:30pm	11 Mural Painting 3-5 pm	12 HABITAT CLOSED FOR STAFF END OF YEAR CELEBRATION	13	14 Climbing Day 10-2pm	
15	16 Games afternoon 3.30-5 pm	17 D&D Club + Podcast training 3-5:30pm	18 END OF YEAR RIVER PARTY 4 - 6 pm	19 Ice- cream sundaes 12-3 pm	20	21	
22	23	HABITAT CLOSED FOR CHRISTMAS/NEW YEAR BREAK				27	28
29	30	31	Returning to work 5th January				

@theyouthhabitat GOLDEN BAY WORKCENTRE TRUST

The YOUTH HABITAT Monthly schedule

84 Commercial Street, Takaka

January 2026

Contact us for more information!
 Lisa: 027 525 6151 lisa@gbwct.org.nz
 Karen: 027 253 1916 karen@gbwct.org.nz

Mon	Tues	Weds	Thur	Fri	Sat	Sun
			01 HABITAT CLOSED FOR CHRISTMAS/NEW YEAR BREAK <small>Returning to work 5th January</small>	02	03	04
05	06 Games afternoon 3.30-5pm	07 D&D Club 3-5:30pm	08 Mural painting 3-5 pm	09 Beach visit 12- 3 pm	10	11
12	13 River swim 3.30-5.30 pm	14 D&D Club 3-5:30pm	15 Pool and table games afternoon 3.30-5:30pm	16 Habitat Movie night 5-7.30 pm	17	18 Climbing Day 10am-2pm
19	20 Geocaching 11 am- 2 pm	21 D&D Club 3-5:30pm	22 Hang out space 2.30-5pm	23 ParaPara Picnic & Paddleboarding Time TBC	24	25
26	27 Disc Golf 3:30-5pm	28 D&D Club 3-5:30pm	29 River swim 3.30-5.30 pm	30 Collingwood Movie night 5-7.30 pm	31	

@theyouthhabitat GOLDEN BAY WORKCENTRE TRUST

Come on down to Nelson Airport and vote for your favourite tree.

While you're there, have a go at the Great Bauble Hunt and win a ride on Flick the Fire Engine!

28th Nov 2025 - 8th January 2026

Local businesses supporting Nelson Tasman Hospice



Golden Bay Community
ARTS COUNCIL

TOMORROW!!

Santa Parade
Saturday 13 December 10am
Commercial St

To register a float
please email
abbie.langford22@gmail.com

tasman te tai o Aorere