

**Golden Bay High School**  
**Special Education Needs (Including Gifted and Talented) and**  
**Inclusive Education Policy**

**PRINCIPLES AND DEFINITION**

- It is the right of every Golden Bay High School student to be fully included in their local school and receive appropriate instruction that will enable them to access the curriculum and have successful outcomes.
- A gifted student is one who performs or has ability to perform at a level significantly beyond his or her chronologically aged peers, and whose unique abilities and characteristics require special provisions and social and emotional support from the whānau, community and educational context.

**POLICY**

1. All students will have equitable access to the curriculum. This may require more resourcing, and/or support for some students than others.
2. Students who are at risk of not achieving to their potential because of their special educational needs (including gifted and talented students) will be identified through the analysis of good quality assessment information.
3. Barriers to success will be addressed through appropriate and/or adapted programmes and support, within the constraints of resourcing available.
4. Assistance, advice and ongoing professional learning and development will be available to staff to enable them to better meet the needs of diverse students.
5. An ongoing register of students with special educational needs (including gifted and talented) will be kept.
6. An annual report on meeting the needs of students with special educational needs, (including gifted and talented students) and achievement data, will be made to the Board of Trustees by the Principal.