



Information for Applicants for

Year 7+8 Teacher (Across Curriculum by Negotiation)

Part Time (Approx. 0.8 FTTE) Fixed Term
2022

*Commencing on
28 January 2022*

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The timetable for filling the position is as follows:

1. Closing date for applications: Friday, 8 October, 4pm.
2. Interviews will be arranged with short-listed candidates as soon as possible after the shortlist has been completed.
3. Unsuccessful candidates will be informed after an appointment has been made.

Information for Applicants

We have an exciting opportunity that requires an innovative and highly motivated Year 7+8 Teacher.

This is a great opportunity to join a strong team of teachers and leaders at a small, friendly school in the process of significant developments towards our vision of 'Inspiring world-ready rangatahi'. GBHS is situated in stunning Golden Bay and surrounded by National Parks and fabulous beaches.

Passion, cultural responsiveness, a relational approach, and the willingness to learn and change are the most important attributes sought for this position.

Application details:

Please apply by emailing the Principal, Linda Tame, the following:

- 1 The completed application form (this document)
- 2 A covering letter outlining the details sought on the application form
- 3 Your CV

Email: principal@gbh.school.nz

Applications close on **Friday 8 October, 4pm.**

Person Specification

We are looking for an enthusiastic, registered teacher with the interest and qualifications to teach Year 7+8.

The appointee will:

- Have a commitment and passion for teaching Year 7+8 students.
- Have a commitment to Te Tiriti of Waitangi.
- Have a sound curriculum knowledge.
- Be motivated and creative in their thinking.
- Have good communication skills and is a team player.
- Be able to embrace the needs of our students using an inquiry approach to their teaching.
- Have a commitment and willingness to keep up to date with current pedagogical change.
- Have a commitment to extra-curricular opportunities.

Job Description for Year 7+8 Teacher (Part Time Fixed Term)

1. Class Teaching: To provide quality learning opportunities targeted to the specific needs of each class.

| Key Objectives | Expected Outcomes |
|---|--|
| a) Establish level of achievement for each student | Baseline measurements recorded or baseline sample filed |
| b) Set achievable goals from departmental scheme (where appropriate) | Individual pupils know specific goals |
| c) Design and plan learning activities that are motivating and challenging for the students | Class programme written up, students are involved with lessons |
| d) Assess students' progress and evaluate learning activities and outcomes | Cumulative records show individual students making progress |
| e) Identify and remove barriers to learning | Cumulative pupil records show progress |

2. Class Culture: To develop an environment where individuals are encouraged, respected and challenged to learn

| Key Objectives | Expected Outcomes |
|--|---|
| a) Develop an environment where students feel safe, relaxed, committed to learning | Evidence of students taking appropriate responsibility for learning |
| b) Ensure the tasks set are appropriate for the full range of students in the class | All students experience success at their level |
| c) Ensure that student management is based on positive reinforcement | Teachers and students use positive messages to one another |
| d) Ensure the teaching area is an attractive, orderly place where equipment and resources are well managed | An interesting classroom with students involved in its maintenance and displays |
| e) Provide a procedure for resolving mis-understandings and disputes | Distractions to learning are kept to a minimum; disputes are rapidly resolved |

3. Whole School Culture: To maintain a professional stance, both within the school and in the community, in order to foster the highest quality learning and teaching

| Key Objectives | Expected Outcomes |
|--|---|
| a) Participate in student activities outside the classroom | Evidence of a good rapport with students |
| b) Communicate with parents/caregivers regarding progress, concerns, etc | Reports that emphasize progress made; Attendance at parent/teacher interviews as appropriate |
| c) Support the school in the community | Individual's confidentiality respected Problems resolved within the institution and with appropriate constituents. Students' positive attributes promoted |

| | |
|---|---|
| d) Support whole-of-school events | Teacher will participate in whole school events, appropriate to his/her responsibilities |
| e) Actively promote, by example appropriate and desirable behaviour | Teacher will listen to a variety of points of view; will be available for individual help and advice; will model courtesy; will act fairly; show a sense of humour, in dealing with students, colleagues, parents and members of the public |

4. Personal Professional Development:

| Key Objectives | Expected Outcomes |
|---|---|
| To maintain an understanding of trends in the teaching area, keeping up to date in education generally, and in the curriculum area in particular. | Teacher works productively in Professional Development Cycle Teacher actively seeks professional development |

Pastoral: Form teacher of form class.

Special Responsibilities: To undertake teaching responsibilities as directed by the Principal.



Application for Year 7+8 Teacher Fixed Term Part Time

Full Name: _____

Address: _____

Telephone (Mobile): _____ Email: _____

Present Position: _____

Time in that Position: _____

Teacher Practising Certificate Number: _____

Type and Expiry Date: _____

(This section is optional)

Date of Birth: _____

Family: _____

Health: _____

Ethnicity: _____

TOPICS TO BE ADDRESSED BY ALL APPLICANTS (in CV or a covering letter)

1. A brief outline of the duties and responsibilities already undertaken.
2. Other relevant educational experiences.
3. Personal educational philosophy. Personal and professional qualities and experiences.
4. Personal interests.
5. Include a copy of your Teaching Council Practising Certificate.

Referees

Please arrange for two referees who may be contacted by phone to support your application.

Please list below the names and contact details.

1 Name: _____
Position: _____
Address: _____
Phone Number: (Mobile) _____ (Work) _____
(Email) _____

2 Name: _____
Position: _____
Address: _____
Phone Number: (Mobile) _____ (Work) _____
(Email) _____

Convictions against the Law / Unsuitability for the Position

Have you ever been convicted of any offence against the law (apart from minor traffic convictions), or otherwise know of any reason why you should not be employed to in the school environment?

Yes / No If you answered **Yes**, please provide the date and details of the offence, or other reasons, together with any comments you may wish to make.

Please note:

- 1 You may be asked to provide a copy of the relevant Court record(s) obtainable from the Registrar of the Court concerned.
- 2 Failure to provide correct and true details of any conviction or reason for possible unsuitability will make you liable to dismissal from the employment of Golden Bay High School Board of Trustees, should you be the successful applicant.

DECLARATION

I solemnly and sincerely declare that, to the best of my knowledge and belief, the information given in this application is true and correct. I understand that this may be verified.

I agree to the referees being used for the purposes of considering my suitability for the position.

I agree that the Board may make further verbal or written inquiry from people relevant to this application.

I also agree that if successful, my appointment will be subject to a satisfactory police vet.

Signature: _____ Date: _____